



1. Name of the course

Portuguese Foreign Language – B1 Intermediate

2. Work hours /ECTS

Contact hours		Total work hours	ECTS	US Credits
Theoretical	24			
Theoretical-practical				
Lab	18	150	6	3
Seminar				
Field work				
Internship				
Tutorial guidance				

3. Teacher responsible for the course

Helena Montenegro (Professor at Faculty of Social Sciences and Humanities)

4. Pre-requisites

None.

5. Learning outcomes

The aim of this course is to develop the linguistic skills defined for level B1 (threshold-intermediate) in the Common European Framework of Reference for Languages. Students should acquire vocabulary and a command of grammatical structures to enable them to become independent users of Portuguese.

By the end of this course students should be able to:

1. Understand the main points of a chain of speech on familiar subjects about work, study or leisure.
2. Understand the gist of radio and television programs about current topics or matters of personal interest.
3. Explain or justify opinions.
4. Tell a story or summarize the plot of a book or film.
5. Understand texts written in everyday language about work or social life.
6. Be able to write clear texts about familiar or personal subjects.
7. Develop communicative competence in oral or written Portuguese.

6. Syllabus

1. Thematic contents.

- 1.1. Social Relations – leisure.
- 1.2. Provide personal or social information.
- 1.3. Professions.
- 1.4. Current Affairs and short news items.
- 1.5. Travel.
- 1.6. Developing an argument, negotiating.

2. Grammatical contents

- 2.1. Regular and irregular verbs: the indicative mood: present, past perfect and imperfect (simple and compound), past perfect, future imperfect, personal infinitive; the imperative mood.
- 2.2. Past participles – regular and irregular forms.
- 2.3. Periphrastic conjugation – começar a; estar a; andar a; deixar de; acabar de.
- 2.4. Personal pronouns as direct and indirect complement.
- 2.5. Prepositions of time and place.
- 2.6. Direct and reported speech.

7. Demonstration of the syllabus coherence with the curricular unit's objectives

The thematic content allow students to master the B1 level (threshold). Such contents aim at learning outcomes 1, 2, 3, and 4.

Grammatical content, also needed for the domain of learning outcomes 1, 2, 3 and 4, are developed in learning outcomes 5 and 6. Learning outcome 7 requires that students' master both thematic and grammatical content. "To develop communicative competence in oral or written Portuguese" appeal for lexical and grammatical skills.

8. Teaching methodology

Classes will be based in solving linguistic situations that require using the contents and grammatical structures orally and in writing. The verbal interaction in the classroom and the production of short texts will be the main training tasks.

Constant practice of oral skills will be encouraged through informal interaction, whether in class, or interacting with the local community.

9. Assessment

Formative assessment (oral interaction, production of small texts): 40%

Final assessment (final examination): 60%

10. Demonstration of the coherence between the teaching methodologies and the learning outcomes

The learning outcomes will be addressed either by solving linguistic situations, or by the practice of formal and informal verbal interaction in class and by written texts.

11. Bibliography

COIMBRA, Isabel e COIMBRA, Olga Mata (2000), Gramática Activa 2. Lisboa, Lidel.
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ROSA, Leonel (2002), Vamos lá Continuar. Lisboa, Lidel.
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CDs de música tradicional açoriana e portuguesa.